

# Team Presentation of Future City Design and Model Score Sheet (0-90 Points)

\_\_\_\_\_  
Judge's Name

Future City Name: \_\_\_\_\_

School Name: \_\_\_\_\_

The judging teams will complete this section. This score sheet is designed to be used in conjunction with the Team Presentation Rubric. Judges will answer these questions and assign a point value based on the rubric for each question.

Students will be given 5 - 7 minutes to present their city to a group of judges. After the students are finished with their presentation, please ask the students about their city. If a student cannot answer a question, give the other students on the team a chance to respond. Ask the students at least three questions. As a judge, you will be given mandatory questions to ask each team. These engineering-related questions will be sequestered until the actual competition. (See Rubric for point values).

<b>1. Knowledge (50 points)</b>		<b>Score</b>
<b>(a) Presentation Organization</b> Clear introduction, body, and conclusion. Body of information logically organized with supporting statements and transitions between elements.	<b>0-10 points</b>	
<b>(b) Presentation Content (General)</b> Should cover: Benefits/aesthetics of city, including any innovation in areas such as transportation, energy production, and waste or pollution control.	<b>0-10 points</b>	
<b>(c) Knowledge of essay topic and other program components</b> Discusses essay topic and solution. Does the presentation discuss any of these elements? Do the students display knowledge and understanding of other competition components (computer city design, model building, and city abstract)?	<b>0-10 points</b>	
<b>(d) Knowledge of engineering and engineering concepts/principles</b> Displays knowledge and understanding of engineering and engineering concepts such as: problem definition, constraints, solutions, and testing.	<b>0-10 points</b>	
<b>(e) Questions and Answers</b> Answers questions accurately with supporting facts. Answers confidently.	<b>0-10 points</b>	
<b>2. Delivery/Presentation skills (30 points)</b>		
<b>(a) Presentation Skills (verbal and non-verbal)</b> Skills such as: Fluent, clear enunciation, correct grammar, appropriate volume, and confident vocal expression that generates interest. Upright posture, direct eye contact, smooth/creative transition between speakers and practiced use of the visual aids.	<b>0-10 points</b>	
<b>(b) Using the Model as a Demonstration Aid</b> Presenters effectively use the model to illustrate city features. Model contributes to the presentation by providing aid to enhance understanding of city design and function.	<b>0-10 points</b>	
<b>(c) Other Demonstration Aids (Visual Aids and Creative Elements)</b> Creativity and use of visual aids, costumes, and other elements. Elements should add to (rather than distract from) the presentation. Elements should be smoothly integrated into the presentation. Includes: visual aids (flip charts, posters, etc.), costumes, and other demonstration aids.	<b>0-10 points</b>	
<b>3. Teamwork (10 points)</b>		
<b>(a) Teamwork during Presentation and Q &amp; A</b> Supporting other team members during the formal presentation and Q & A periods. Sharing time and resources evenly among team members. Demonstrating an equal level of knowledge among team members. Full complement of 3 student team members.	<b>0-10 points</b>	
<b>Total Points (90 points)</b>		